



WELCOME TO ELM STREET SCHOOL!!!!!!!!!!

OPEN HOUSE - SEPTEMBER 2018





A FEW THINGS THAT YOU NEED TO KNOW:

1. THE IMPORTANCE OF ON-TIME ATTENDANCE AND OVERALL ATTENDANCE

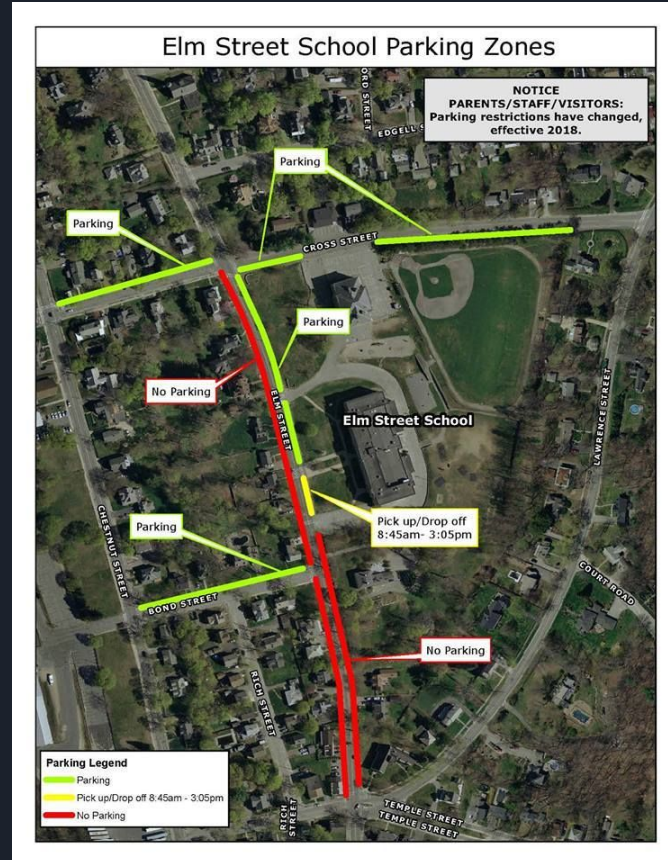
2. MORNING DROP-OFF :

-MORNING DROP-OFF STARTS AT **8:45AM.** THERE IS NO SUPERVISION BEFORE THIS AND TEACHERS ARE NOT AVAILABLE, UNLESS BY APPOINTMENT. CAR DOORS OPEN AT 8:45AM AND WE WILL BE READY FOR YOUR CHILD. IF YOUR CHILD ARRIVES AFTER 9:00AM - THEY CAN ENTER THROUGH THE FRONT DOOR AND STOP IN THE OFFICE FIRST.

3. AFTERNOON PICK-UP:

- DISMISSAL IS ON THE FRONT LAWN - - 3RD GRADE DISMISSES FROM THE ENTRANCE NEAREST THE PARKING LOT / 2ND GRADE AT CENTER DOORS / 4TH GRADE AT ENTRANCE NEAREST HMS. WE WILL ONLY DISMISS ONCE A STUDENT MAKES A POSITIVE ID OF AN APPROVED ADULT

PARKING FOR ARRIVAL AND DISMISSAL





Your Student's Day (sample)

Drop-off - -

Breakfast

Morning Meeting (Responsive Classroom)

ELA / ELA WINN

Unified Arts (PE, Art, Music) - 3xweek

Lunch/Recess


PATHS (Promoting Alternative Thinking Strategies) - 2-3x week

Math / Math WINN

Science - 2-4x week

Closing Circle

Dismissal



What is important to Elm Street staff? Our guiding principles:

Compassion

Connection

Trust

Love

Equity

Engagement

High Expectations

Perseverance



Social/Emotional Learning

- help students deal with trauma, develop coping strategies, and develop pro-social skills -done by classroom teachers with assistance from guidance counselors - but really ALL our staff provide these SEL supports for every student.

- Morning meeting / afternoon wrap-up / all day teaching of skills embedded in curriculum including dedicated blocks to teach PATHS (Promoting Alternative Thinking Strategies)

- Focus on: emotional literacy, self-control, social competence, positive peer relations, and interpersonal problem-solving skills



PBIS (Positive Behavior Intervention and Support)

Classroom PBIS includes preventative and responsive approaches that may be effectively implemented with all students in a classroom and intensified to support small groups or a few individual students.

Decrease disruptions

Increase instructional time

Improve student social behavior and academic outcomes

WILDCATS ARE : RESPECTFUL, RESPONSIBLE, AND READY:

Classroom

Bathroom

Cafeteria

Hallways

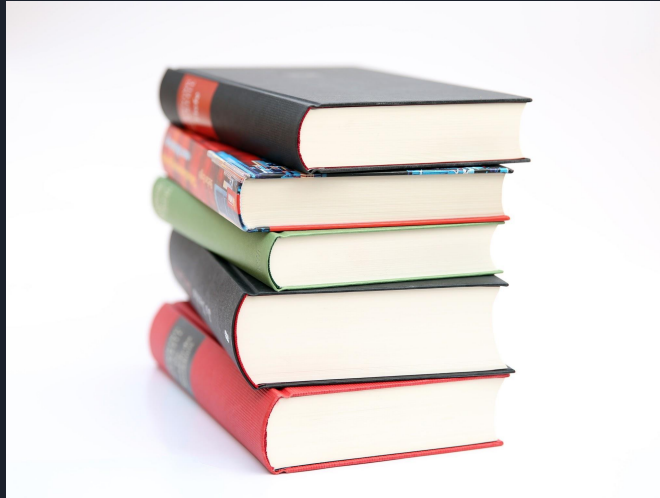
Playground

Bus

Auditorium

Reading Program: WONDERS

WONDERS is a comprehensive K-6 ELA/ELD program built on the Common Core standards. Through its intentional instruction, inspiring content, and purposeful technology, Wonders prepares all students for college and career in the 21st century.





Math Curriculum : Eureka/Engage NY

The most widely used Math curriculum in the United States

6th year of implementation at Elm Street

<https://greatminds.org/math> - - contains helpful hints and tips for families

[Achievethecore.org](https://achievethecore.org)



Science - FOSS

The **Full Option Science System™ (FOSS)** philosophy is to engage students in science through active learning.

We have science kits that allow students to interact with the materials and learn through a hands-on approach.



FAMILY ENGAGEMENT

We believe in creating positive home/school relationships and welcome our families into our school. We have many monthly events including:

Movie Nite


Turkey Trot

Craft Nights

Family Game Night

Many more....

We also have many opportunities for our families to take part in their student's day by becoming a volunteer.



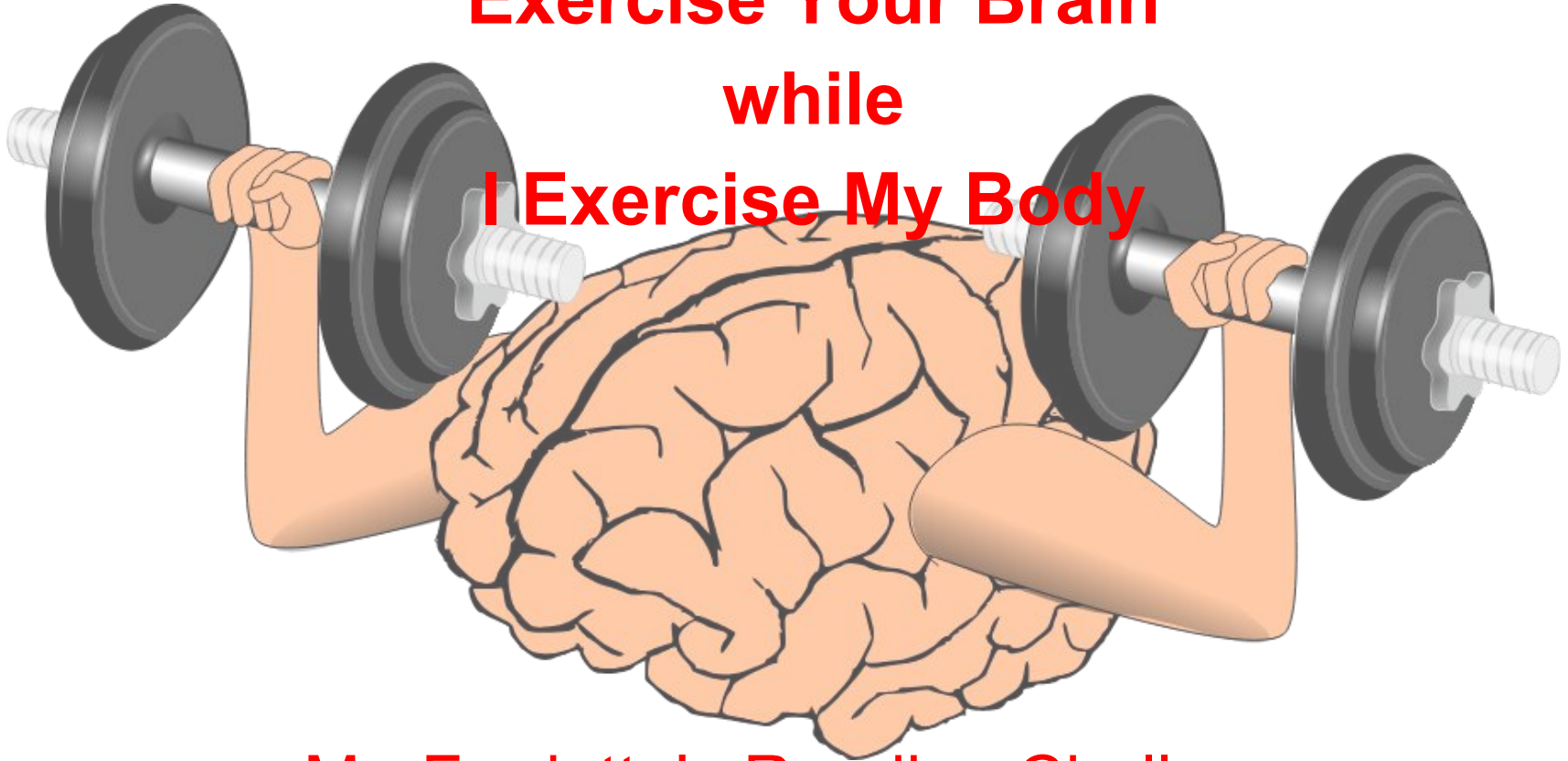
TITLE 1 – Title 1 of the Elementary and Secondary Education Act, as amended (ESEA)

provides financial assistance to local educational agencies

ELM STREET IS A TITLE 1 SCHOOL - ALL STUDENTS CAN RECEIVE SUPPORT OF TITLE 1 TUTORS (6).

1. GPS Title I Brochure
2. Home a survey to gather input from families on how to improve our current Title I programming
3. GPS Title I Parent Involvement Policy and the Parent/Guardian Title I Compact which documents your commitment to work with both the school and your student(s) to maximize his or her learning through the Title I program
4. In conjunction with Gr 2-4 teachers and paraprofessionals, Title I Staff supports Math and ELA learning in all grades.
5. Our Title 1 tutors are certified teachers

**Exercise Your Brain
while
I Exercise My Body**



Mr. Fredette's Reading Challenge

Why is Reading Important?



Your student's success depends upon it - -

- 1. It expands their Vocabulary (Student A vs. Student B)**
- 2. It makes them better at it**
- 3. It helps them build independence and self-confidence.**
- 4. It Leads to your student's future academic success**
- 5. It enhances their Imagination**
- 6. It improves their Writing Skills**

Read 15 minutes EVERY NIGHT !!!!

You can read by yourself or you can read with a parent/guardian, sister, brother, anyone. Keep track of your reading in your Reading Log. Each Monday, you will turn in your Reading Log to your teacher. For every minute you read, I will match with steps.



So....If every student at Elm Street (561) reads:

15 minutes per night-

That's 561 students x 15 minutes =
8,415 minutes per night.



8,415 minutes per night x 7 days/week =
58,905 minutes per week!

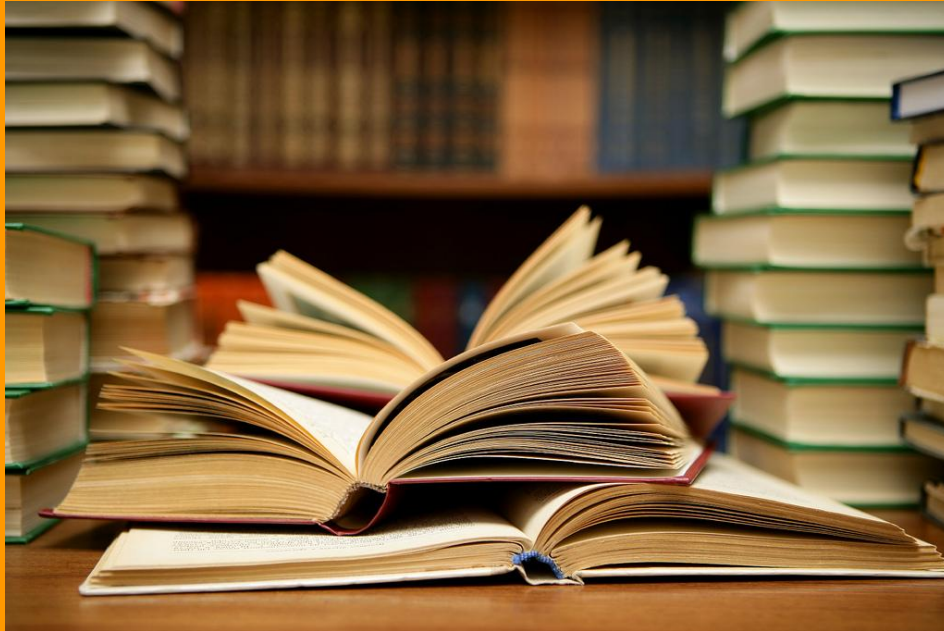
That means I need to take 58,905 steps per week just to keep up!

Let's do the math again-
58,905 steps per week =
8,415 steps per day!



Read to Achieve!

Please support your student by taking the time to read with, read to, or listen to your student read. The time they spend today will set them up for tomorrow's success.





PLEASE GET INVOLVED:

PTO

LIBRARY VOLUNTEERS

ACTIVITY VOLUNTEERS

CLASSROOM VOLUNTEERS

MAINTAIN POSITIVE COMMUNICATION VIA EMAIL , PHONE, OR COME ON IN - YOU ARE
WELCOME HERE!



Get all the updates and News(letters)

1. Check our new website - - gardnerk12.org
2. Give your email address to your students teacher or to our front office staff to receive our SMORE electronic newsletter - - <https://www.smores.com/8nz1d-elm-street-news>
3. Like our Facebook page - - <https://www.facebook.com/elmstreetschool/>



THANK YOU FOR COMING!